

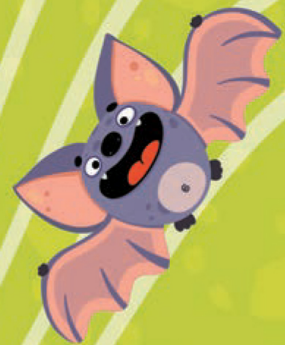
Sounds Right!

Cara Norris

LEVEL

A

Student Book



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Cara Norris-Ramirez

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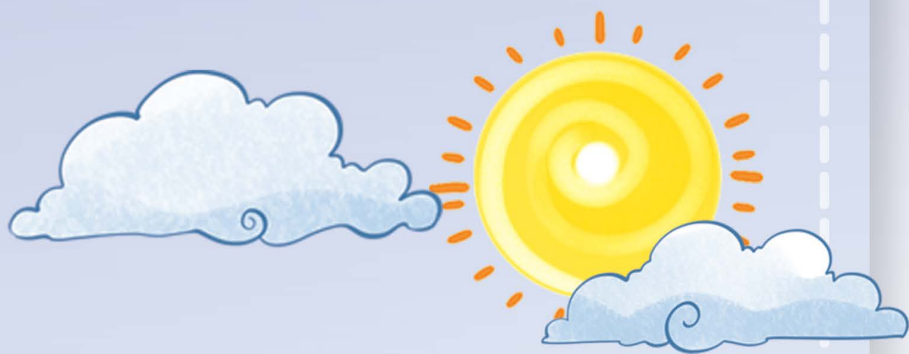
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Dear Student,

Welcome to **Sounds Right!**



Sounds Right! is precisely what any student needs in order to succeed at one of the most challenging tasks a student of English faces: pronunciation. Once you understand the relationships between sounds and letters, you will be able to decode, read words, understand difficult words, and much more. The end goal is, of course, to become a great reader, writer, and, in general, an outstanding user of the English language.

Sounds Right! has a variety of interesting topics that will stimulate your imagination. You will find decoding and word study strategies that you can use in all your subjects.

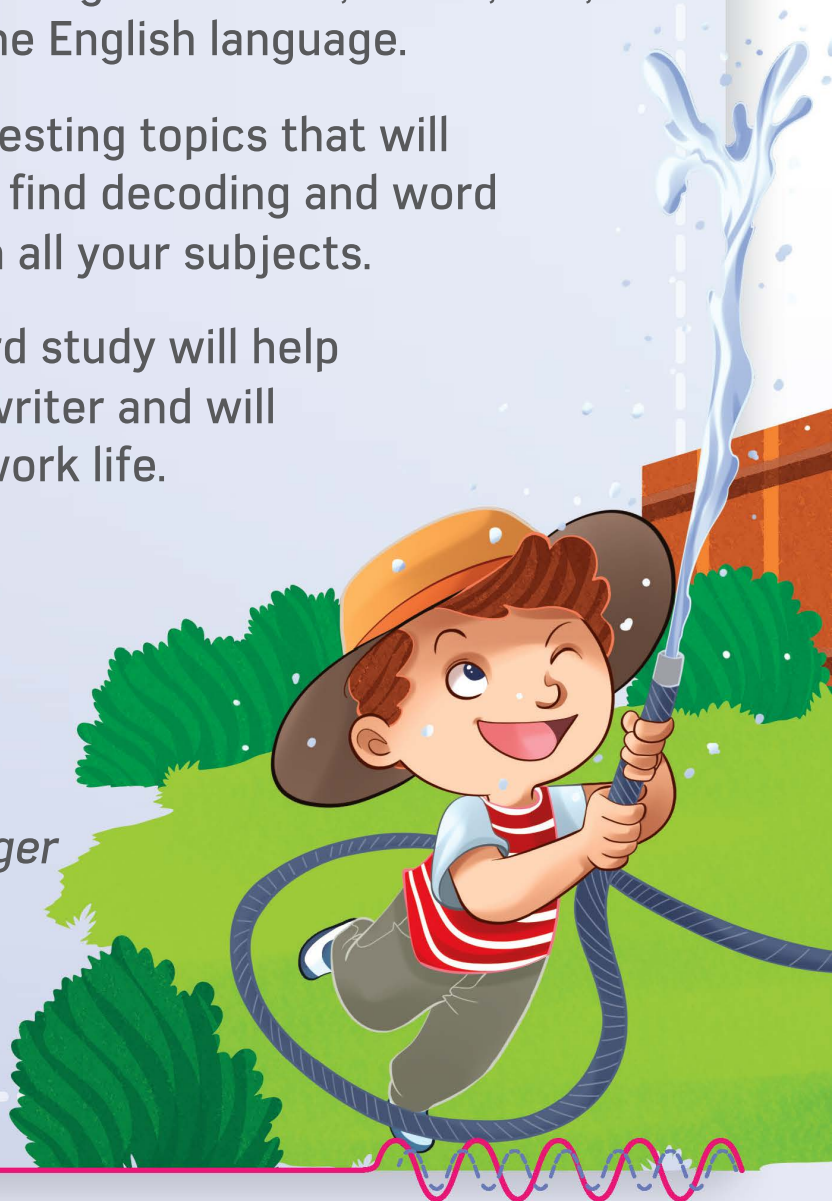
Your knowledge of phonics and word study will help you be successful as a reader and writer and will support you in your academic and work life.

Sounds Right! is just Right for you!

Warmly,

Ricardo Hernández Gómez

*ELT-School Learning Services Manager
& Master Trainer*



Contents



Unit 1

Consonants *s, t, b, h, m, k, j, f, g*

Week 1	6
Week 2	11
Week 3	16
Week 4	21
High frequency words: <i>an as by same take</i>	24
Booklet 1: <i>The Sandbox</i>	
Assessment	27



Unit 3

Vowels *a, i, u*

Week 1	50
Week 2	55
Week 3	60
Week 4	65
High frequency words: <i>how give live giving were</i>	68
Booklet 3: <i>My Family</i>	
Assessment	71



Unit 2


Consonants *l, d, n, w, c, r, p, q, v, x, y, z*

Week 1	28
Week 2	33
Week 3	38
Week 4	43
High frequency words: <i>had has her him his</i>	46
Booklet 2: <i>Duck's Nest</i>	
Assessment	49

Unit 4

Vowels *o, e*

Week 1	72
Week 2	77
Week 3	82
Week 4	87
High frequency words: <i>any every let of put</i>	90
Booklet 4: <i>The Web</i>	
Assessment	93





Unit 5

Vowels *a, i, u*

Week 1	94
Week 2	99
Week 3	104
Week 4	109
High frequency words: just may once over them	112
Booklet 5: May I?	
Assessment	115



Unit 7

Blends; *Y* as a vowel

Week 1	138
Week 2	143
Week 3	148
Week 4	153
High frequency words: after again fly from stop	156
Booklet 7: Stop!	
Assessment	159

Unit 6

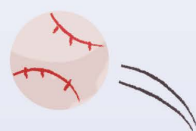
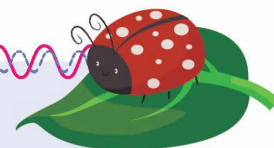
Vowels *o, e*

Week 1	116
Week 2	121
Week 3	126
Week 4	131
High frequency words: could know old open walk	134
Booklet 6: The Toad and the Hose	
Assessment	137

Unit 8

Inflected endings; digraphs; contractions

Week 1	160
Week 2	165
Week 3	170
Week 4	175
High frequency words: thank then think when ask round	178
Booklet 8: The Alarm	
Assessment	181



Phonetic alphabet	182
Alphabet cards	183

1 Listen and read. Circle the words that start with s. 



It's Summer

Let's be in the sun!
Let's go to the sea!
I'll sit on the sand.
Come dig with me.

2 How does the girl feel? Check (✓) the correct picture.



3 Listen and complete the words. 



_____ ea



_____ un



_____ and



_____ ummer

Initial consonant s

Vocabulary

Week 1 Consonant s: sand, sea, summer, sun Consonant t: tap, ten, tiny, toe Consonant b: ball, bat, bee, buzz

Week 2 Consonant h: hat, home, hose, hot Consonant m: make, mom, muffin, my Consonant k: key, kid, kite, kitten

Week 3 Consonant j: job, joke, juice, jump Consonant f: fast, for, fun, funny Consonant g: game, gate, girl, go

Week 4 Review consonants s, t, b, h, m, k, j, f, g

1 Listen and repeat. Color the letter *t*.  3

Ten tiny toes tap the sand.

2 Match.

ten



toe



tap



tiny



3 Complete the sentences with the words in the box.

ten tiny toes tap

a Your _____ are on your feet.

b I have _____ fingers.

c This baby bird is so _____ !

d Please don't _____ the glass with your fingers.

1 Read and listen. Circle the words that start with *b*.  4



I play outside in summer.
I hit the ball with my bat.
Oh, no! Watch out for the bee!
Buzz, buzz!

2 Complete and match.



_____ uzz


_____ ee

_____ at

_____ all



BUZZ

3 Answer the questions with words from Activity 2. Listen to check your answers.  5

a Which one can you use to hit a ball? _____

b Which one is a bug? _____

c Which one is round? _____

d Which one is a sound? _____

1 Blend the letter sounds to say each word.

b



s



t

s



b

t

2 Listen and circle the word you hear.  6

- | | | | | | |
|-------|-----|--------|------|--------|------|
| a bee | sea | d ten | Ben | g band | sand |
| b tap | sap | e sun | ton | h tea | sea |
| c sat | bat | f ball | tall | | |

3 Complete the words with *s*, *t*, or *b*.

a Many fish live in the _____ ea.

d That ant is _____ iny.

b I hit the ball with my _____ at.


e I have _____ en toes.

c _____ ap the keys to type a word.


Review

Week 1 Initial consonants *s*, *t*, and *b*



1 Listen. Check the words you hear.  7

- | | |
|-----------------------------------|---------------------------------|
| a <input type="checkbox"/> summer | <input type="checkbox"/> gummer |
| b <input type="checkbox"/> cheese | <input type="checkbox"/> bees |
| c <input type="checkbox"/> buzz | <input type="checkbox"/> fuzz |
| d <input type="checkbox"/> bun | <input type="checkbox"/> sun |
| e <input type="checkbox"/> sea | <input type="checkbox"/> sat |
| f <input type="checkbox"/> band | <input type="checkbox"/> sand |
| g <input type="checkbox"/> toes | <input type="checkbox"/> tons |
| h <input type="checkbox"/> cat | <input type="checkbox"/> bat |
| i <input type="checkbox"/> tall | <input type="checkbox"/> ball |

2 Listen and repeat to check your answers.  8

3 Classify the words according to their initial sound.

summer	toes	ball	tap	buzz	sea
ten	sun	bee	tiny	bat	sand

b	s	t
.....
.....
.....
.....

1 Listen and read. Circle the words that begin with *h*. 



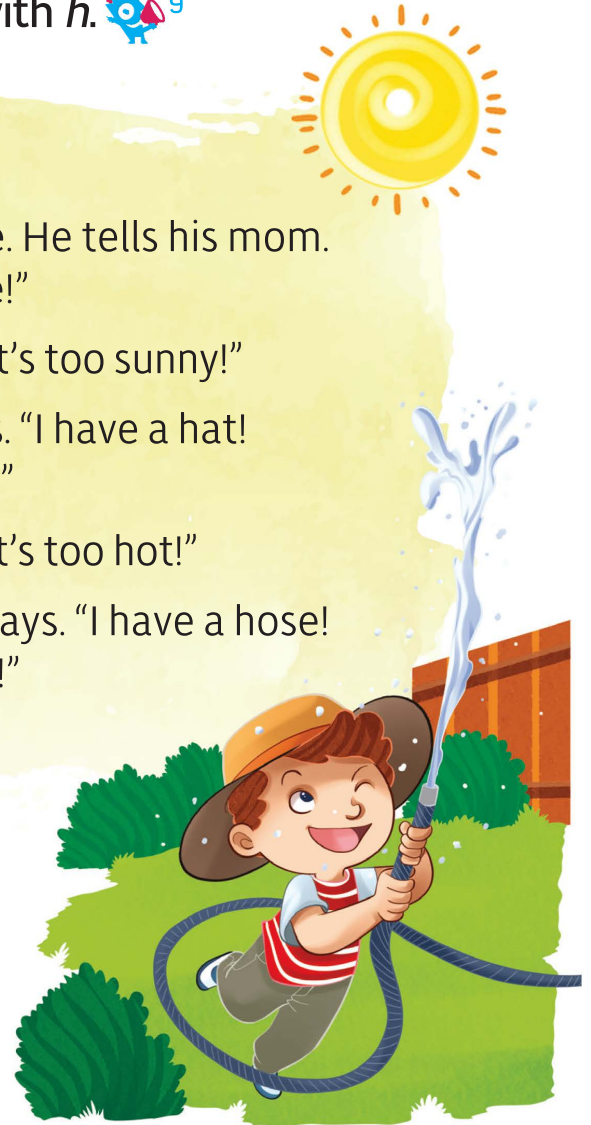
Harry is at home. He tells his mom.
"Let's go outside!"

"No," she says. "It's too sunny!"

"It's OK!" he says. "I have a hat!
Let's go outside!"

"No," she says. "It's too hot!"

"It's OK!" Harry says. "I have a hose!
Now I'm not hot!"



2 Answer the questions.

a Harry wants to go outside. Why does his mom say no?

b What does Harry do to stay cool?

3 Circle the letter for the initial sound.

a Harry is at *h/m* ome.

b It is *f/h* ot outside.

c Harry wears a *h/c* at.

d Water comes out of a *t/h* ose.

1 Read and listen to the conversation. Circle the words that begin with *m*.  10



“What do you do on rainy days?”

“I make muffins with my mom!”

“Yum!”

2 Write *m* if the picture name begins with the *m* sound.



ake



each



om



uffin

3 Complete the sentences with the words from the box.

make

mom

muffin

my






a _____ hat is red.

c I ate a _____ for breakfast.

b I like to _____ cookies.


d My _____ is named Maria.

1 Listen and repeat. Clap when you hear the *k* sound.  11

		<i>key</i>		<i>kite</i>
	<i>kid</i>			<i>kitten</i>

2 Check (✓) the picture whose name begins with the *k* sound.



3 Use words from Activity 1 to complete the definitions. Listen and check your answers.  12

a It is used to open a lock. _____

b It is a baby cat. _____

c It is a toy you fly in the air. _____

d It is a synonym of a child. _____

1 Complete the words.



____ ammer



____ op



____ iwi



____ oala



____ ot dog



____ an

2 Listen and color the word you hear.  13

a

mat	hat
-----	-----

c

cot	hot
-----	-----

e

kid	hid
-----	-----

b

my	hi
----	----

d

key	me
-----	----

f

me	he
----	----

3 Listen and complete the words.  14



a ____ y ____ itten ate ____ y ____ uffin!



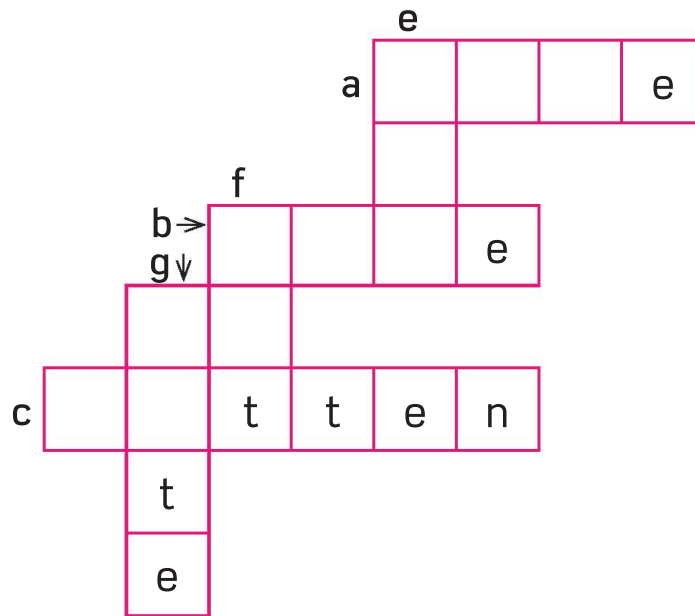
b That ____ id drew a ____ iwi on ____ er ____ ite!



c ____ y ____ om ____ ops the floor at ____ ome every day!

1 Complete the crossword puzzle.

Across



Down



2 Listen and complete the words.  15

- | | | |
|---------------|-----------|-------------|
| a _____ ite | _____ ose | _____ ake |
| b _____ ey | _____ at | _____ om |
| c _____ itten | _____ ot | _____ uffin |

3 Write a sentence using each word. Circle the word in your sentence.

- a my _____
- b hot _____
- c kid _____

1 Listen and read the chant. Circle the words that begin with *j* and *f*  16

School's done, time for fun!
 Not so fast, kiddos!
 You have to get some juice!
 Now, it's time for fun!
 Not so fast, kiddos!
 You have to tell a funny joke!

Now, it's time for fun!
 Not so fast, kiddos!
 You have to jump up super high!
 Now for real, school's done!
 Go have some fun!
 Aw, yeah!

2 Listen again. Number the pictures in order.









3 Complete the sentences.

a The teacher is _____

b We know, because she is doing _____

1 Complete the words.



_____ uice



_____ ump



_____ ast



_____ un

2 Listen to your teacher and circle the word you hear.

- | | | | | | |
|---|------|------|---|------|------|
| a | joke | folk | d | fun | junk |
| b | sob | job | e | mast | fast |
| c | jar | far | | | |

3 Listen and complete the sentences.  17

- a This movie is so _____ !
- b Tell me a _____ !
- c What is your mother's _____ ?
- d This gift is _____ you!





1 Look, listen, and read. Circle the words that begin with *g*.  18

What do you see?

I see a girl. I see a gate. The girl will go through the gate. I see a soccer game. The girl will join the game!



2 Shade in the bubble next to the letter that stands for the initial sound. Write and say.



h _____
 k _____ate
 g _____



g _____
 p _____lue
 s _____



b _____
 g _____irl
 w _____



t _____
 f _____ame
 g _____

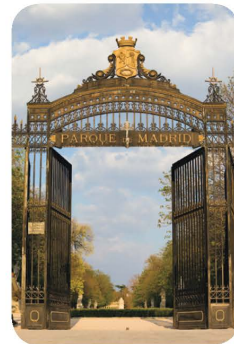
3 Complete the sentences with a word from the box.

game girl gate go



a The _____ is happy.

b The children are playing a _____.



c The _____ is open.

d Let's _____ to school!

